



গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
শিক্ষা মন্ত্রণালয়
মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ
বৃত্তি ও প্রকৌশল বিশ্ববিদ্যালয় শাখা
www.shed.gov.bd

নং- ৩৭.০০.০০০০.০৮০.২৫.০০১.২২.৬৩

তারিখ: ২৯ ফাল্গুন ১৪২৯
১৪ মার্চ ২০২৩

বিজ্ঞপ্তি

বিষয়: কোরিয়ার Seoul National University (SNU) এ ২০২৩ শিক্ষাবর্ষে Master's প্রোগ্রামে বৃত্তি সংক্রান্ত।

উপর্যুক্ত বিষয়ে জানানো যাচ্ছে যে, কোরিয়ার Seoul National University (SNU) এ ২০২৩ শিক্ষাবর্ষে Master's প্রোগ্রামে বৃত্তি প্রদানের ঘোষণা করেছে। আগ্রহী প্রার্থীগণের সংযুক্ত তথ্যের ভিত্তিতে নিম্নোক্ত ই-মেইলে আবেদন প্রেরণ করতে হবে।

২.০ বর্ণিতাবস্থায়, উক্ত বৃত্তির জন্য আগ্রহী প্রার্থীদের সরাসরি আবেদনের লক্ষ্যে বৃত্তি সংক্রান্ত প্রাপ্ত তথ্যাদি এসাথে সংযুক্ত করা হলো এবং প্রদত্ত শিক্ষাবৃত্তির বিজ্ঞপ্তিটি সংযুক্ত তথ্যাদিসহ বহল প্রচারের জন্য নির্দেশক্রমে অনুরোধ করা হলো।

koica.snu@gmail.com

সংযুক্তি: বর্ণনামতে (৩০ নক্সা)।

১৪.০৬.২৩
মোছাঃ রোখছানা বেগম
উপসচিব

ফোনঃ ৮৮+০২২২৩৩৯০৬৭২
ই-মেইল: ds_stp@moedu.gov.bd

বিতরণ (প্রয়োজনীয় কার্যার্থে):

- ০১। চেয়ারম্যান, বাংলাদেশ বিশ্ববিদ্যালয় মঞ্জুরী কমিশন, আগারগাঁও, শের-ই বাংলা নগর, ঢাকা (বিজ্ঞপ্তিটি বহল প্রচারের অনুরোধসহ)।
- ০২। সিনিয়র সিস্টেম অ্যানালিস্ট, আইসিটি সেল, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ এবং কারিগরী ও মাদ্রাসা শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা (বিজ্ঞপ্তিটি স্ব-স্ব বিভাগের ওয়েবসাইটে প্রচার এবং বিশ্ববিদ্যালয়ের গ্রুপ মেইলে প্রেরণের জন্য অনুরোধ করা হলো)।

অনুলিপি: সদয় অবগতির জন্য (জ্যেষ্ঠতার ক্রমানুসারে নহে):

- ০১। মন্ত্রীর একান্ত সচিব, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা
- ০২। উপমন্ত্রীর একান্ত সচিব, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা
- ০৩। সচিবের একান্ত সচিব, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়, বাংলাদেশ সচিবালয়, ঢাকা
- ০৪। অতিরিক্ত সচিব (বিশ্ববিদ্যালয়, অনুবিভাগ) এর ব্যক্তিগত কর্মকর্তা, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়
- ০৫। অফিস কপি/ সংরক্ষণ কপি।

বাংলাদেশ দূতাবাস
গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
সিউল, দক্ষিণ কোরিয়া




Embassy of
the People's Republic of Bangladesh
Seoul, Republic of Korea

No. BDS/09/18/340

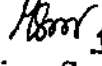
16 February 2023

Subject: Announcement of Seoul National University (SNU) President Fellowship Award from Seoul National University.

The undersigned is directed to inform that Seoul National University (SNU), Republic of Korea has recently announced its SNU President Fellowship (SPF) Award for the Fall 2023 semester and has invited qualified candidates to apply for the scholarship (*an application form and a brochure in this regard are enclosed*). The online application period for the Fall 2023 semester is: **02 March-08 March, 2023, 17:00 KST.**

02. The Secondary and Higher Education Division of the Ministry of Education may kindly circulate the information on Seoul National University (SNU) President Fellowship Award at its website.

Encl. As stated.


16-02-2023
Misper Soren
Second Secretary
Tel.: (82-2) 796-4056/7
Fax: (82-2) 790-5313
Email: mission.seoul@mofa.gov.bd

Secretary
Secondary and Higher Education Division
Ministry of Education
Bangladesh Secretariat, Dhaka
[Kind Attn: Joint Secretary (Scholarship and Engineering University-3)]

Copy to (not according to seniority):

1. Director (P&O), Ministry of Foreign Affairs, Dhaka.
2. Director (EA&P), Ministry of Foreign Affairs, Dhaka.

SNU President Fellowship Program Application

Guidelines for Fall 2023

❖ SNU President Fellowship Program (SPF)

◆ Overview

SNU President Fellowship Program is one of SNU's most prestigious scholarship programs, launched to provide opportunities to faculty members of major universities in developing countries to pursue Ph.D. degrees at SNU.

◆ Eligibility

An applicant must be both:

1. a **faculty** member of a major university in a developing country **WITHOUT** a Ph.D. degree, who holds a master's degree or higher from an accredited institution
 - The SPF Program recognizes applicants as a faculty member if the applicant satisfies at least one of the below conditions :
 - (a) an applicant who is employed to teach an academic course or to conduct academic research
 - (b) an applicant who has been employed for at least six months to teach an academic course or to conduct an academic research
 - The applicant must be able to prove that the he/she is now employed as one of the below positions at an university:
 - Professor
 - Associate Professor
 - Assistant Professor
 - Research Professor
 - Lecturer
 - Instructor
 - Teaching Assistant
 - Research Assistant

(※NOTE: if the applicant's certificate can show that he/she qualifies for the conditions (a) or (b), other positions/ranks other than the ones mentioned above may be recognized as the equivalent)
2. a newly admitted student to SNU as Ph.D. student for the Fall 2023 semester
 - ※ Priority will be given to faculty members from major universities in developing countries in Asia, Africa, South America etc.

◆ Details of the Award

- Full tuition fee for six semesters
- KRW 1,500,000~2,000,000 monthly stipend for 3~4 years
- A round-trip airfare(economy class based on GTS system)
- Korean language training (only evening class during regular semesters)
- National health Insurance coverage(amount of coverage can differ depending on the recipient's situation)
- Child care support (amount of coverage can differ depending on the recipient's situation)

◆ Required Documents

- SPF Fall 2023 application form (including study plan)
- certificate of employment (as a faculty member)

the certificate must state:

- (1) the name of the university the applicant is currently registered as a faculty member
- (2) the address of the university the applicant is currently registered as a faculty member
- (3) the department the applicant is employed in as a faculty member
- (4) the name of the position that the applicant is employed as a faculty member
- (5) since when the applicant was employed at the university as a faculty member

the applicant's certificate of employment must state:

- confirmation that the university he/she is employed at as a faculty member that they will maintain their position as a faculty member at the university after the applicant returns after achieving a Ph.D at Seoul National University
- academic transcript and graduation certificate (for both undergraduate and master's degree)
- recommendation letter from the Dean or President of your current university of your home country
- video link (academic achievements, plan, goals after graduation) * not mandatory, bonus points given (applicants should submit their video files using the specified method(through Vimeo, YouTube))

◆ SPF Application Timeline for Fall 2023 Semester

Timeline	Requirements
March 2, 2023 (Thurs.) 10:00 - March 8, 2023 (Wed.) 17:00	+ Online SPF application should be done through SNU Office of Admissions Website (https://en.snu.ac.kr/admission) within the admissions application period. + <u>Check the SPF application check box to make your online SPF application</u>
March 2, 2023 (Thurs.) - March 31, 2023 (Fri.)	+ Submit your SNU President Fellowship Program application documents to the SNU Office of International Affairs (scanned file as pdf format and original documents must all be submitted) ※ PDF Submission → Submit all Required Documents (PDF version) to intlscholarship@snu.ac.kr (must be titled: SPF Fall 2023 (applicant's name)) ※ Postal Submission(original documents) → Submit all Required Documents (<u>Original hard-copy documents</u>) by post to below address : Attn: Scholarship Coordinator, Office of International Affairs, Seoul National University, Bldg.73, 2 nd Floor, Room 309, 1 Gwanak-ro, Gwanak-gu, Seoul 08826, Republic of Korea (Tel: +82-2-880-2519)
April, 2023	+ First level of screening of application documents ※ The applicant MUST 1) complete the online application through the SNU admissions webpage 2) submit his/her application documents to the SNU Office of International Affairs by post and e-mail

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Timeline	Requirements
June 23, 2023 (Fri.), After 17:00	✦ Announcement of Final Admissions Results for Fall 2023
Late June, 2023	✦ Announcement of applicants who have passed the first level of screening of application documents (those who will go on to the interview held by the 'SPF Selection Committee' ※ Announced by the SNU OIA
July, 2023 (TBA)	✦ Interview (held by the SNU OIA)
July, 2023 (TBA)	✦ Announcement of the final results of the SPF Program of Fall 2023

※ Forms of SPF Application, Personal Statement and Study Plan, Recommendation Letters, etc. can be found on the SNU OIA website(<https://oia.snu.ac.kr/>)

SNU President Fellowship Program Application Checklist

No.	M/H	Required Documents & Order	Check
*Mandatory/Holders only			
1	M	Application form (APPLICATION FORM SNU PRESIDENT FELLOWSHIP PROGRAM)	
2	M	Certificate of employment (as a faculty member) OR Certificate of working experience (as a faculty member)	
3	M	Doctorate Academic transcripts from undergraduate institution Academic transcripts from graduate institution (Master's Course) Graduate Certificate from undergraduate institution Graduate Certificate from graduate institution (Master's Course)	
4	M	Recommendation letter from the Dean or President of your current university of your home country	
5	H	Video link (research and teaching achievements, study plan, goals after graduation) included in the application form	
6	H	The documents that can certify achievement of research	
7	H	The documents that can certify extra-curricular activities	
8	H	Certificate of Korean language proficiency (TOPIK, Certificate of Language Center) Certificate of English proficiency (Certificate of TOEFL or IELTS or TOEIC Score)	
9	H	The documents that can prove economic situation of family	

Information on document submission

All applicants must submit their application documents through e-mails as pdf format and also through post.

All documents submitted by post should be originals. If original documents cannot be submitted, a copy of the original should be submitted with a seal affixed by an accredited institution.

Submitted documents will not be returned.

PDF Submission

Submit all Required Documents (PDF version) to unischolarship@snu.ac.kr (must be titled: SPF Fall 2023 (applicant's name))

Postal Submission (original documents)

Submit all Required Documents (Original hard-copy documents) by post to below address
Attn: Scholarship Coordinator, Office of International Affairs
Seoul National University, Bldg 73, 2nd Floor, Room 209,
1 Gwanak-ro, Gwanak-gu, Seoul 05826, Republic of Korea
(Tel: +82-2-850-2519)



SEOUL NATIONAL UNIVERSITY
APPLICATION FOR

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2023학년도 2학기 개도국 대학 교원 지원 프로그램 (SPF) 장학생 선발 계획(안)

1 사업 개요

□ 목적

- 박사학위 미소지 개도국 주요 대학 교원을 지원함으로써 개발도상국
고등교육역량 증진 기여 및 한국-ODA국가 간 교육 네트워크 구축
- 장학생의 출신 지역 범위를 다양화하여 신규 유학수요 창출 및 향후
대학의 국제 네트워크를 다변화하는 기반 마련

□ 지원 자격 (동시 충족)

- 개발도상국 주요 대학 교원(faculty)중 박사학위 미소지자
 - ※ 아시아, 아프리카, 남미 등 주요 개도국 교원 우선 선발
 - 교원 자격을 소유한 지원자(아래의 조건 중 한 가지에 해당 시 교원으로 인정)
 - ① 교과외 강의 또는 연구를 수행하기 위해 임용된 상태의 교원
 - ② 6개월 이상 교과외 강의 또는 연구를 수행하기 위해 고용된 상태의 석사학위
취득(예정)자
 - 교원으로 인정되는 직급(직책)
 - Professor
 - Associate Professor
 - Assistant Professor
 - Research Professor
 - Lecturer
 - Instructor
 - Teaching Assistant
 - Research Assistant
 - ※ 위에서 명시된 직급(직책)외에도 고국의 대학에서 학생들에게 강의 또는 연구를
지도하거나 평가한 근무 경력(고용사실)이 확인될 경우 교원으로 인정
- 2023학년도 2학기 서울대 박사학위과정에 지원하여 최종 합격한 자

□ 지원 내용

- 박사과정 등록금 전액 6학기(연구생 등록금 포함)까지 지원
- 생활비 지원(3~4년, 150~200만원/월)

- 1 -

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KOICA-SNU Master's Degree Program in Energy Policy

August 15, 2023 – December 31, 2024

Seoul & Seongnam, Republic of Korea

KOICA

Korea International Cooperation Agency



Graduate School of International Studies
Seoul National University

****Participants are strongly advised to thoroughly read and follow the provided instructions in the Program Information.****

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I . PROGRAM OVERVIEW

■ **Program Title:** KOICA-SNU Master's Degree Program in Energy Policy

■ **Duration**

- **Stay duration:** August 15, 2023 - December 31, 2024 (Approx. 17 months of study in Korea)

Students must complete their thesis within the 17 month study period.

- **Academic duration:** September, 2023 - February, 2025 (19 months)
In accordance with university regulations, diplomas will be issued in February 2025.

■ **Degree:** Master of International Studies (International Development)

■ **Objectives**

- **(Program Objectives)** This program aims to train leaders in the field of energy policy to lead political, cultural, and institutional changes in national development by applying an energy perspective. With a focus on energy and environmental policy making, the program aims to train capable leaders in order to strengthen the organizational and institutional capabilities of relevant government departments or institutions that establish energy and environmental policies and contribute to the socioeconomic development of partner countries. By sharing knowledge, skills, and experiences of Korea's energy policy field with energy practitioners and managers in developing countries, the program intends to support individual capacity building as well as foster the ability to benchmark related excellent energy policies. This program aims to educate future-oriented energy policy experts who can formulate, implement, and evaluate policies pursuing sustainable growth based on critical and logical thinking.
- **(Expected Outcomes)** The program will cultivate expertise and leadership in establishing, implementing, and evaluating national policies in the energy and environment fields. In turn, the capabilities of individuals and organizations responsible for practical affairs and policy making in the fields of energy, resources, and environment will be strengthened, thereby contributing to the establishment of institutions and policies pertaining to energy and environment in partner countries. By fostering leaders in the fields of energy policy, the program will foster the achievement of sustainable socioeconomic development of partner countries.

■ **Training Institute: Graduate School of International Studies, Seoul National University**

■ **Number of Participants: 15 government officials**

■ **Qualifications:**

- Public officials or public sector workers
- Applicants who are associated with government ministries, public institutions or other ministries related to external relations and all sub-agencies of the related ministries and agencies. 'Public sector workers' refer to those who are currently employed in state-run institutions such as state-run enterprises/banks/laboratories/national public schools.
- Preference for applicants with 3 or more years of international experience or on-field experience
- Preference for applicants who have attended seminars related to energy/environment policy
- Additional points are given to applicants who have official English test scores.
- Applicants under 40 years of age

■ **Language: English proficiency that requires no translation**

■ **Accommodations:**

Seoul National University Dormitory (SNU Gwanak Residence Halls, Gwanaksa):

This dormitory is located within walking distance to GSIS on the Seoul National University campus.

- Double occupancy: 2 people per room
- Each room is furnished with two beds, two sets of desks and cabinets, a LAN port, an air conditioner and a shower booth.
- Communal Area (Shared): Kitchen, Reading Room, Laundry and Drying Room and Lounge
- Halal food is NOT offered in the dormitory cafeteria.

II. HOW TO APPLY

<A two-track approach of an application process>

- For KOICA documents;

- KOICA documents (KOICA application form) should be sent to the regional KOICA office or the relevant government office
- an original copy should be sent to the regional KOICA office or the relevant government office with the sealed envelope for your privacy protection.

- For university documents;

- a scanned copy should be sent to the official university email (koica.snu@gmail.com)
- an original copy should be sent to the regional KOICA office or the relevant government office with the sealed envelope for your privacy protection till the end of local medical checkup. (After the medical checkup, an original copy should be handed to the university directly by the applicant)

▣ Required documents

1. KOICA documents (should be submitted to the regional KOICA Office or the relevant government office)

※ An original copy of the document should be submitted to the regional KOICA office or the relevant government office with a sealed envelope for your privacy protection.

※ For more information on KOICA documents, please contact KOICA directly

1) KOICA Application Form

2) An Official Recommendation Letter (or a referral) from the government of the applicant

3) A Scanned copy of the Applicant's Passport (please check the expiration date).

2. University documents (should be submitted to University via an official university email)

※ Application Method

All documents must be submitted both with one PDF file (merged PDF file for all documents) and each file separately.

Deadline for submission: April 16th, 2023 (Sunday) 23:00 (Korea Standard Time) via the official university email (koica.snu@gmail.com)

An original copy of the document should be submitted to the regional KOICA office or the relevant government office with the sealed envelope for your privacy protection till the end of local medical checkup. (After medical checkup, an original copy should be handed in to the university directly by the applicant)

* (Required) KOICA documents and university documents must be sealed separately and original copy should be submitted.

- 1) Seoul National University Form 1: Application Form
 - All information must be written correctly
- 2) Seoul National University Form 2: Personal Statement and Study Plan
 - **Filled out in English**
- 3) Seoul National University Form 3: Recommendation from two different professors with a stamp or signature on the sealed envelope by the recommender.
 - **Download two copies, each to be completed by two of your professors.**
 - **Signature of recommender and date of signature must be filled out**
 - **This document must be submitted in the format given (form 3), apart from the recommendation letter submitted to KOICA**
- 4) Official Bachelor's Transcript and Degree or Graduation Certificate
 - Documents written in Korean or English are acceptable.
 - Official academic transcripts must contain grades for all semesters
 - An original document must be submitted. Applicants submitting a copy must submit a notarized copy.
 - For transcripts or certificates written in languages other than English or Korean, applicants must submit a **notarized translated copy with the original document**.
 - Transcripts and Certificates from Chinese universities MUST be accompanied by verification from the China Academics Degree & Graduate Education Development Center. (Refer to the website: <http://cdgdc.edu.cn>)
- 5) A copy of the Applicant's Passport
 - Other official documents that verify one's nationality are acceptable (ex. Identification Card). In this case, a notarized copy must be submitted.
 - Passports or other documents must be valid
 - For documents written in languages other than English or Korean, a **notarized English translation must be submitted with the original document**
- 6) Copies of Parents' passports
 - Other official documents that verify one's nationality are acceptable (ex. Identification Card). In this case, a notarized copy must be submitted.
 - Passports or other documents must be valid
 - For documents written in languages other than English or Korean, a notarized English translation must be submitted with the original document
 - For those submitting a birth certificate for verification of nationality for one's parents, applicants must submit birth certificates for each parent respectively

- 7) Official document indicating a parent-child relationship between the applicant and their parents: Applicant's Birth Certificate or Household Register proving the parent-child relationship
 - All documents verifying a parent-child relationship must be submitted with original documents or notarized copies. (***Copies other than the original document must be notarized**)
 - For documents written in languages other than English or Korean, a notarized translated version must be submitted with the original document (***Notarized English translation is required**)
 - In the case of deceased parents or divorced parents, relevant proof needs to be submitted, such as Death Declaration Certificate or Divorce Certificate
 - Official documents for deceased or divorced parents must have a clear description regarding parental rights(custody)
- 8) Curriculum Vitae
- 9) Certification of Employment and Career Certificate
- 10) Preference is given to applicants who have acquired a certificate as proof of English Proficiency (Please submit a score report of a recognized English Proficiency Test such as TOEFL, TEPS, IELTS or any other supporting documents which demonstrate English language proficiency)

*** Important Notes for All Applicants:**

- All forms should be **filled out in English** and all the supporting documents should be in English.
 - **Documents In any other language should be accompanied by a notarized English translation.**
- **Original documents should be submitted.**
 - If unavailable, the originating institution must authorize copies before they are submitted.
- **Submitted documents will not be returned. If the original documents are unavailable for submission, copies are suggested. In that case, however, these copies must be notarized.**
 - If any of the submitted materials contain false information, admission will be rescinded.
 - Applicants whose forms and supporting documents are incomplete or unsatisfactory will be disqualified from the admission process.
 - Applicants should take full responsibility for any disadvantages incurred due to mistakes or omissions on the application.- **Accepted applicants, before enrollment, must submit their degree certificate (or diploma) and academic transcripts. The two documents, regardless of whether they are the original documents or copies, must be notarized by the Embassy of the Republic of Korea in the applicant's country or notarized with an apostille stamp.**

III. PROGRAM CONTENTS

1. ACADEMIC SCHEDULE

Session	Date (YYYY.MM.DD)	Remarks
Preparatory Session (Pre-Courses)	2023.08.15	Arrival in Korea KOICA Orientation
	2023.08.16-2023.08.31	Basic Economics, Basic Statistics. Basic Korean, Education on Sexual Harassment Prevention, Human Rights, Crime Prevention (held separately) DCPP Orientation, Entrance Ceremony, Campus Tour
Fall Semester (1st semester)	2023.09.01-2023.12.14	3 courses (9 credits) Basic Korean course (held separately) Seminar on International Development Policy (3-4 times) Field Trip & Industrial Visits (1-2 times)
	2023.10.23-2023.10.27	Mid-term Exam
	2023.10.31-2023.11.07	Course Registration for Winter Semester (2nd semester)
	2023.12.04-2023.12.08	Final Exam
Winter Semester (2nd semester)	2023.12.23-2024.01.25	2 courses (6 credits) Basic Korean course (held separately)
	2024.01 (1st week)	1st Thesis Workshop
Winter Break	2024.01.25-2024.02.29	Korean Culture Experience Program (1 time)
Spring Semester (3rd semester)	2024.03.04-2024.06	3 courses (9 credits) Korean Language and Culture1, substitute foreign language course for Thesis Qualification Examination (held separately) Seminar on International Development Policy (3-4 times) Field Trip & Industrial Visits (2 times)
	2024.03 (1st week)	Application for Thesis Qualification Examination (TQE)
	2024.03 (2nd week)	Thesis Qualification Examination (TQE)
	2024.03 (2nd week)	2nd Thesis Workshop (Abstract and framing plan review)
	2024.04 (2nd week)	Midterm Exam

	2024.05 (2 nd week)	Course Registration for Summer Semester (4 th semester)
	2024.05.09-2024.05.20	Thesis Proposal (Submit Confirmation Sheet of Master's Thesis)
	2024.06 (1 st week)	Final Exam
Summer Semester (4th semester)	2024.06.20-2023.07.29	3 courses (9 credits)
	2024.06 (3 rd -4 th week)	Field Trip & Industrial Visits (1 time)
	2024.07 (2 nd week)	3 rd Thesis Workshop (Midway check of thesis)
Summer Break	2024.08 (2 nd week)	Register courses for Fall Semester (5 th semester)
	2024.08.01-2024.08.31	Write thesis Korean Culture Experience Program (1 time)
Fall Semester (5th semester)	2024.09.01-2024.12.09	2 courses (6 credits) Seminar on International Development Policy (3-4 times)
	2024.10 (3 rd week)	4 th Thesis Workshop (Guideline for thesis format, submission and binding)
	2024.10 (3 rd week)	Midterm Exam
	2024.11.07-2024.11.18	Thesis Defense
	2024.12 (1 st week)	Publish thesis
Wrap-up Session	2024.12 (3 rd week)	Graduation Ceremony (Diploma issued in Feb 2025)
	2024.12 (3 rd week)	Departure

**The above schedule is subject to change.*

***A detailed Program Schedule will be provided upon arrival.*

****Program start date may be subject to change due to COVID-19.*

2. CURRICULUM

1) Curriculum & Credits

- Credits required to complete the Master's Program: 39 credits (3 credits per course)

	Type	Course Title
Preparatory Session (non-credit)		<ul style="list-style-type: none"> • Basic Economics • Basic Statistics • Basic Korean
2023 Fall 3 courses (9 credits)	Required	<ul style="list-style-type: none"> • Energy and Sustainable Development • Understanding of International Economic Relations or Understanding International Cooperation (1) • Research Methodology and Skills or Comparative Methodology(1) • Basic Korean (preparatory class & non-credit)
2023 Winter 2 course (6 credits)	Required	• Basic Korean (non-credit)
	Electives	<ul style="list-style-type: none"> • Economics of Energy/Technology • Global Development and Development Cooperation (Thesis Workshop1)
2024 Spring 3 courses (9 credits)	Required	• Korean Language and Culture (non-credit)
	Electives	<ul style="list-style-type: none"> • Understanding Science and Technology Innovations and Development • Environment and Development • Understanding International Development Cooperation
2024 Summer 3 course (6 credits)	Electives	<ul style="list-style-type: none"> • Sustainable Energy and Climate Transition • Future Energy Systems and Science Policy
2024 Fall 2 courses (9 credits)	Required	• Dissertation Research
	Electives	<ul style="list-style-type: none"> • Economic Growth and International Development • Implementation and Evaluation of Aid Projects • Understanding Sustainable Development

* The above curriculum is subject to change.

** A detailed Program Schedule will be provided upon arrival.

*** Some courses may be conducted online due to Covid-19.

2) Curriculum and Course Description

- **Energy and Sustainable Development**

Affordable, abundant and reliable energy is fundamental to human well-being and prosperity. This course teaches you everything you need to know about energy, the environment, and at least a number of things in everyday life. It starts by exploring concepts of sustainable development and topics that are involved. Then, we continue to learn about energy itself and where it comes from. This includes how much we have, who has it, who uses it, and what that all means. Then, we explore important global energy issues including peak oil, oil depletion, climate change driven by fossil fuel combustion, global oil market, and so on. Consequently, this course will help students acquire energy-related basic concept and knowledge, in relation to sustainable development, so that they can offer insights on what we must do to create pathways to achieve our goals for 21st century energy transition.

- **Sustainable Energy and Climate Transition**

This course aims to review critical energy-related issues and energy policies, and consequently seeks for desirable energy policy and planning to realize sustainable society. It will challenge students to consider how one might improve societies of poverty while also mitigating greenhouse gas emissions. We explore the inherent complexity of developing country governments wanting to grow their economies in a climate friendly way.

- **Understanding the Innovation and Development of Science and Technology**

This lecture will comprehensively deal with the impact of science and technology innovation on economic growth, economic development, and development cooperation. Along with the development of science and technology, labor and the accumulation of human and material capital are important factors in economic growth. Out of the above, it is appropriate to remark that the development of science and technology is the essential factor for increases in productivity, also determining the characteristics of economic development. Science and technology also have a profound effect on income distribution, poverty, urbanization, structural changes in agriculture, industrial development, and environmental protection. In this regard, scientific and technological innovation must be taken into consideration when developed countries support economic development in developing countries. It is important to find ways to enable developing countries to achieve economic development without trial and error or waste by using the most suitable technologies that the developing countries need.

- **The Economics of Energy and Technology**

This lecture covers a wide range of areas, including topics related to the supply and use of energy. Considering the cost of energy services and their associated value, the efficiency in producing energy

is given economic significance. The efficiency of energy services relates not only to the engineering technologies used to produce and supply energy, but also to the economic efficiency associated with the operation of the system. The main sectors considered in energy economics include the supply side and the demand side, also relating to a wide range of human activities, including resource and environmental impacts.

- **Future energy systems and science policy**

This course deals with the energy system transformation for sustainable future. In this course, students are equipped with characteristics and requirements of sustainable energy systems, and we look into science and technology policy for the system transformation. The course will provide students with cutting-edge trends of STI policy studies and information on possible alternatives like hydrogen, renewables, and sustainable road transportation. The aim of the course is to stimulate students to think and act as future intellectuals by crossing the frontiers of science, STS, and science policy on energy systems.

- **Environment and Development**

This seminar course examines environmental issues in developing countries, such as air pollution, management of the commons, climate change, energy use, and public health. This course connects the foundation of microeconomics with real-life household and firms' decision-making on environmental issues. Students will be exposed to basic empirical techniques and the latest examples that identify with and/or evaluate key environmental problems in development. The main goal of this course is to discuss the possible economic causes and consequences of environmental issues and to be cognizant of the various government and market-based solutions to environmental issues in development.

- **Understanding Sustainable Development**

This graduate course provides a rigorous introduction to sustainable development. This course will enable students to understand the interactions between physical ecology and economic development, and gain a deeper understanding of the ways in which they impact each other. Ecological constraints (climate, disease ecology, physical resources such as soils and energy sources, topography and transport conditions) significantly shape the patterns of economic development, demography, and wealth and poverty. At the same time, anthropogenic activities (farming, resource depletion, demographic stresses, and energy use) change the physical environment. Weekly discussions will explore the breadth of the field and the multidisciplinary nature of the scholarship to provide students with an understanding of economic development and its relation to nature's processes.

- **Implementation and Evaluation of Aid Projects**

This course introduces students to the complex and changing field of international development cooperation. Focusing on both multilateral and bilateral foreign aid, it will answer key questions such

as: Why do international donors give foreign aid? Who are the players and what are the issues in international development aid and lending? Why are developing countries interested in receiving development assistance? Does foreign aid work? How should we understand and evaluate past and current foreign aid and development assistance? Do foreign aid and loans do more harm than good?

- **Economic Growth and International Development**

The main goal of this course is for the students to gain theoretical perspectives and empirical tools in thinking about the central question of how to make poor countries rich, i.e. the issue of international development. To answer this question, we try to understand the sources of and barriers to economic growth and development, focusing on the differences in levels and rates of change of real per capita income across countries and the associated income distribution dynamics across countries. We will learn about these issues by using both economic models and data interactively and infer policy implications to promote economic development and welfare of nations.

- **Understanding of International Economic Relations**

As the world economy continues to globalize, international economic issues grow in importance and complexity, creating many new challenges for international economic relations. In this context, this course introduces the main concepts and methods of international economics and illustrates them with applications drawn from the real world.

- **Understanding International Cooperation**

The primary purpose of this course is to offer an overview of the field of international relations. It is designed to introduce basic theories, contemporary issues and problems in international relations. The first half of the course will examine major theoretical approaches and their critiques in the field of international relations, such as realism, liberalism, and constructivism. The second half of the course will discuss several contemporary issues and problems in international relations. Topics include security dilemma and war, international cooperation, international trade, international financial and monetary relations, poverty and development, foreign aid, and transnational and trans-governmental actors.

- **Understanding East Asia**

The purpose of this course is to familiarize students with key patterns of political change, economic development, and socio-cultural imagination in East Asia. The course briefly reviews the contemporary history of East Asia, before moving on to different perspectives of economy and business, society and culture, and politics and diplomacy. Topics include the development of East Asian capitalism, developmental states and democracy in East Asia, cultural understanding of Asian values, and the concept of self and others in China, Japan, and Korea. The course will end with a consideration of recent social and political changes in East Asia in line with international resources.

• **Research Methodology and Skills**

The objective of the course is to provide the students with the tools to analyze issues in international and area studies. In the first part of the course, students will learn important concepts of statistics and acquire techniques to use Excel and other statistics programs. In the second part, students will learn how to calculate useful indices and statistics as well as how to analyze the relationship between various variables in international and area studies.

• **Comparative Methodology**

This course introduces comparative methodology as one of the core methodologies at a graduate level. This course provides students with a powerful tool to analyze the mechanism in which different outcomes result under similar conditions or similar outcomes result under different situations. This methodology can be applied not only to traditional times but also to contemporary times. In addition, comparative methodology can be applied to various research in which the unit of the analysis is an individual, a society, an event or an institution.

• **Understanding International Development Cooperation**

In this course, the concept, patterns, and problems of aid governance will be considered from an international or global perspective. International aid to developing and transition countries is one of the principal mechanisms by which policy makers and development practitioners seek to promote economic development and democratization in developing countries. South Korea was the first country to transit from aid-recipient to aid-donor, joining the OECD-DAC in 2010. By launching aid programs like ODA, the government and civil society are both facing the demand of aid specialists who can organize and manage Korea's foreign international and humanitarian aid to developing countries.

3) Graduation Requirements

- ① A minimum of 39 credits is required for graduation (including a minimum of 9 credits from Practical Courses). GPA of 3.0 or higher out of 4.3 is required.
- ② Students must take the following 4 required courses:
 - Understanding of International Economic Relations *OR* Understanding International Cooperation
 - Research Methodology and Skills *OR* Comparative Methodology
 - Energy and Sustainable Development
 - Dissertation Research (Students must take "Dissertation Research" in their 3th Semester)
- ③ Students must take at least 3 courses (9 credits) in their GSIS major program.
- ④ Students must take at least 3 practical courses (9 credits).
- ⑤ Students must take at least 2 DCPD courses (6 credits).
- ⑥ Korean courses are mandatory (non-credit courses). Even though Korean classes are shown as 3-credit courses when you register for them during a semester, they will not be included in your overall GPA calculation.

- ⑦ Students can take undergraduate courses within 6 credits. However, students should seek advice from the Program Advisory Professor first, and then obtain approval from academic associate dean before registering for undergraduate courses.
- ⑧ Credits earned from other graduate schools are accepted up to 9 credits, including 6 credits from undergraduate programs.
- ⑨ Students should take at least 20 credits in GSIS programs regardless of circumstance.

➤ Thesis

① Thesis submission process

- In order to write a thesis, students must pass the Thesis Qualifying Exam(TQE). For students in this program, the thesis qualifying exam will be in English on the main subject, Energy and Sustainable Development.
- Once students meet the prior requirements, they can submit a thesis proposal to an advisor of their choice. Once the thesis advisor approves the proposal, students then must submit their proposal, together with the approval from the advisor to the administration office.
- As for the Korean exam, students can take a Korean course instead of taking the exam to receive a passing grade. In this case, grades received in the Korean course will not be included in the GPA. However, students will not be able to graduate if they fail the course.

② Thesis Screening Process

Period	Details
January 2024	Confirmation of Thesis Screening Committee
March 2024	Thesis Qualifying Exam
April 2024	Submission of the Thesis Proposal Application Form
May 2024	Submission of the Thesis Proposal and Thesis Abstract
May 2024	Thesis Proposal
June 2024	Submission of Thesis Proposal Results
November 2024	Submission of Thesis Defense Application Form
November 2024	Submission of Thesis Defense
November 2024	Thesis Defense
November 2024	Submission of Thesis Defense Result
December 2024	Completion of Thesis and Receipt

* The above schedule is subject to change.

- ③ Aside from the 'Dissertation Research' course, students can choose one SNU GSIS professor as their thesis advisor before the second semester starts and this advisor will offer you 1:1 individual thesis guidance.
- ④ Thesis Workshops: Thesis Workshops will be held a total of 4 times during the academic year. Since the thesis writing timeline for this program is separate from other GSIS students, the DCPD Office will hold regular workshops to help students avoid any possible confusions. A general administrative guide throughout the thesis writing process will be provided during the workshops.

3. EXTRACURRICULAR ACTIVITIES (TENTATIVE)

1) Field Trips & Industrial Visits *Locations are subject to change.

- Central/Local Government Organizations: Ministry of Environment, Ministry of Interior and Safety, The Ministry of Trade, Industry and Energy, Korea Electric Power Corporation (KEPCO), Korea Energy Agency (KEA), Seoul Energy Corporation, Seoul Energy Dream Center
- Government Affiliated Research Institutes and Centers: Korea Institute of Energy Research, Korea Energy Economics Institute, Science & Technology Policy Institute, Korea Institute of Science and Technology Information
- Civil Society Organizations: Korea NGO's Energy Network, Korea Energy Foundation, Plan 1.5, Solution For Our Climate (SFOC)
- Private Sector: SK E&S, Hanwha Q CELLS, Bright Energy Partners, Hyundai Motor Company, Jipyeong LLC.
- Field trips are usually planned on a monthly basis, excluding months with mid-terms or final exams.
- Since field trips are a part of the official schedule of the whole program, prior approval from the professor in charge is mandatory for any cases of absence.

2) Seminars on International Development Policy (3-4 times per semester)

The purpose of the seminar is to invite specialists and practitioners in the field of policy-making to provide a better understanding of the study. Through case studies and practical knowledge offered by experts, students gain valuable knowledge on how to apply Korea's experience to their home countries. Students actively interact with the specialists during the Q&A session. Participation is highly encouraged.

3) Roundtables (once a week)

Roundtables are designed to provide students with opportunities to exchange their thoughts

and ideas on various issues in a more casual atmosphere. At SNU GSIS, multiple roundtables are actively run by students. Many students in this program participate in roundtables like the Korean Roundtable and the Developing Countries Roundtable. Each session is divided into two parts: presentation by students and subsequent discussions. Usually, roundtables take place during lunch time on weekdays.

4) Experiencing Korean Culture (2-3 times)

Korean Culture Day is held once every winter and summer session. Korean Culture Day provides many activities for participants, allowing them to understand Korean culture and to acclimate to their new school environment more quickly.



IV. TRAINING INSTITUTE

1. GENERAL INFORMATION

1) About the University

Seoul National University (SNU) was founded in 1946 as the first national university in South Korea. As of 2021, the university is spread throughout 5 different campuses across South Korea, with over 1500 global partner institutions from over 100 countries. It is considered the most prestigious university in the country, with extremely competitive admissions. Gwanak Campus, the main campus of the university, is located at the foot of the magnificent Gwanak Mountain.

SNU offers its students not only the most excellent academic environment possible but also outstanding cultural and recreational opportunities with a wide range of additional entertainment options available in the city of Seoul. SNU has a student enrollment of approximately 27,924; 16,045 at the undergraduate level and 11,879 at the graduate level. About 2,141 full-time faculty members are appointed at SNU. Over 330,000 SNU alumni play a leading role in every sector of South Korean and global society.

The Graduate School of International Studies (GSIS) started as the Center for Area Studies in 1989 to foster research on region-specific issues and to respond to the increasing demand for global perspectives within Korea. In 1997, it expanded to the School of International and Area Studies (SIAS) which again expanded to the current GSIS in 2003.

Graduate School of International Studies of Seoul National University has 5 different majors: International Commerce, International Cooperation, International Area Studies, Korean Studies and International Development.

Since its foundation, GSIS achieved remarkable success in its quality education of international studies. The objective of GSIS education is to raise experts on international and global affairs who meet the challenges of globalization and normalization, are equipped with core skills, practicable expertise, problem-solving abilities, international awareness, and a future-orientated vision. GSIS educates global leaders for an increasingly complex global society. As both a professional and academic institution, it seeks to prepare its students to assume leading roles in government and non-government organizations, international organizations, multinational corporations, the media, as well as think-tanks and universities. The curriculum is based on an integrated, multidisciplinary approach, which connects theory with practice.

With the most prominent faculty in Korea specializing in International Commerce, International

Cooperation, International Area Studies, Korean Studies, and International Development Studies, GSIS provides a truly exceptional research and educational environment.

The student body is composed of highly qualified graduate students from all around the world. As a source of knowledge and skills, GSIS will continue to promote mutual understanding, peace and prosperity, both regionally and globally.

2) Homepage

- Seoul National University official website: <http://en.snu.ac.kr/>
- GSIS Official website: <http://qsis.snu.ac.kr/>

2. ACCOMMODATION

1) Dormitory of Seoul National University (SNU Gwanak Residence Halls, Gwanaksa)

Gwanak Residence Halls (Gwananksa) can accommodate 4,777 students from all over Korea and around the world. It provides residents with living quarters not only to study and relax but also to meet people from various backgrounds. Its double-occupancy (sharing a room basis) rooms are furnished with a shower room, two beds, two desks and two cabinets. WI-fi service is available in each room.

- Homepage: <https://snudorm.snu.ac.kr/en/>
- Address: 1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea
- Tel: 82-2-881-9200 / Fax: 82-2-877-2892



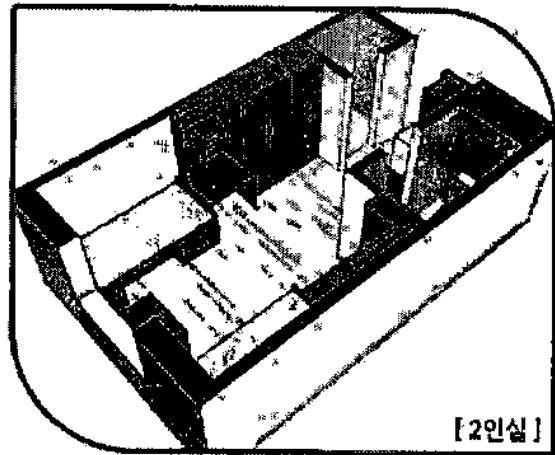
(▲ SNU Gwanak Residence Halls for Graduate Students)

2) Layout of Double Occupancy Room (2 people sharing a room)

A double occupancy room will be provided for your accommodation (shared rooms) in Gwanak Residence Halls Bldg. 900-905 and 918, which is the accommodation building for graduate students.



(▲ Double bed room)



3) Facilities

① Private Room

- A small refrigerator, a space separation screen and LAN cable provided
- A toilet and a shower booth
- Individual heating system
- Each room is furnished with two beds, two desks, two chairs, two book cases, and two wardrobes, two shoe shelves and a curtain.
- Each room is equipped with an air conditioner, a telephone, LAN port and 220V power outlet.
- Personal items including bed sheet, blanket and pillow are not provided.
- Possessing or using any of electric heating appliances is prohibited.

② Communal Area (shared)

- Kitchen: Microwave oven, cooking heater, refrigerator, water purifier, dining table, TV
- Laundry and drying room: Washing machine, electric iron, clothes horses
- Lounge: Snack vending machine, table, LAN port table for internet use
- Reading Room: Basement 1F, Building 900

③ Security

- CCTVs, card key, automatic door lock



(▲ SNU dormitory buildings and facilities)

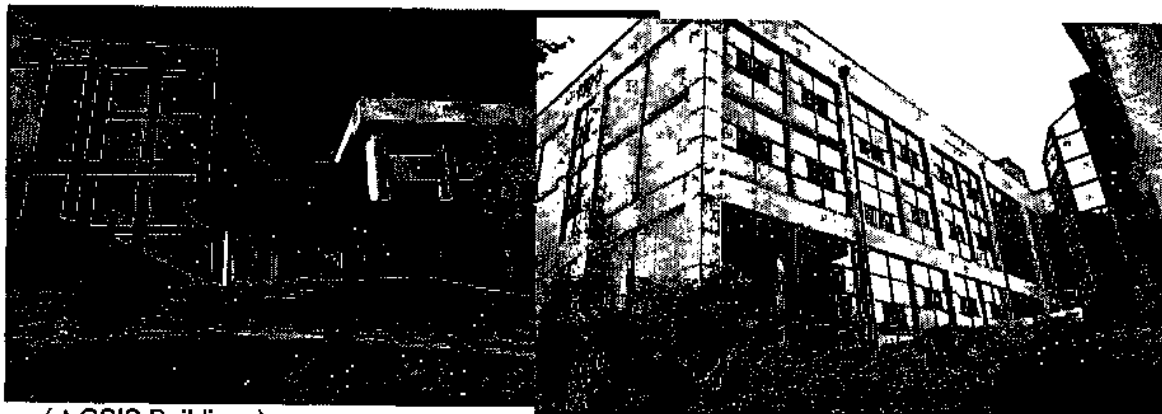
4) Documents to be submitted (Very Important)

SNU requires all dormitory residents to be immunized against certain contagious diseases. To comply with this regulation, the Seoul National University Health Form <1. Immunizations (Measles)> and <2. Tuberculosis Screening> should be completed and signed by your health care provider, with the official seal of the hospital. Required vaccinations should be received prior to arrival. Therefore, before entering the dorms, final candidates must submit a soft copy of his/her SNU Health Form to the office via email (koica.snu@gmail.com) by the designated date (TBA) and submit its original copy when s/he comes to school in August 2023.

**The above documents will be required for applicants who are accepted to the program only. They will be submitted for the dormitory move-in application process.*

***Required documents are subject to change in line with any adjustments in the Korean government's policy for COVID-19. For further details on the COVID-19 test, we will keep notifying you of any updates including the type of test, etc.*

3. OTHER INFORMATION



(▲ GSIS Buildings)

- Program Administration Office (DCPP Office)

The Office for the Energy Policy Program is located on the 3rd floor of the GSIS Bldg. 140 Room 203.

- Student ID Card (S-Card)

Paper application: Submit S-card application form and one COLOR PHOTO (3cm x 4cm) to the Student Support Center (Bldg. 67, Dure-moonyegwan 2nd Floor) at the beginning of the first semester after you obtain a Residence Card and update your student records to reflect the new Residence Number.

- SNU Central Library

The central library is located behind SNU's main administration building (Bldg. 62). You will need your student ID card to enter the library and to borrow books and other materials. Their website is <http://library.snu.ac.kr> which has extensive information. You can use your student ID card to borrow and extend the due date of books.

- GSIS International Library

In response to the needs of a new, globalized era and demands for skillful international specialists, the GSIS International Library was established and has currently been expanded. In addition to fostering prospective international specialists, the library has contributed to Seoul National University and played a pivotal role in building up the materials that are necessary and useful for domestic researchers of area studies. The library is preparing for the 21st century by producing and administering necessary materials. Recently it has developed into a branch library (International Studies Library) of Seoul National University and is open to international and Korean researchers.

- Dining on Campus

There are more than 20 cafeterias and restaurants on the campus. Generally speaking, the food at restaurants are more expensive compared to the ones served in the school cafeterias. The nearest place to eat from the 906 Building (dormitory) is the cafeteria in the 901 Building, or the 220 Building. The "Our Home" cafeteria is also available close to the dormitories. The school cafeteria serves breakfast, lunch, and dinner. Some of them are open even during the weekends ("Our Home" and 919 Building Cafeterias). There is one restaurant offering Halal food and vegetarian food. The school cafeteria employs a self-service system where you first purchase a ticket for the menu item of your choice, queue up, get a serving tray and utensils, and receive the food you paid for. Once you are done eating, patrons return used trays and utensils to the kitchen. For a detailed campus map where you can locate the restaurants and cafeterias, please refer to the school website at:

<https://en.snu.ac.kr/about/campus/gwanak/address>

- Health Care Center

If you have any health problems, there are two nearest medical centers to choose from:

① Campus Health Service Center

(located on the 3rd floor of the Student Union Center) includes physicians, registered nurses, and a counselor and is equipped with a laboratory, radiology services, a pharmacy, and support staffs. Students fill in the medical information card on their first visit to the center and present their student ID card or any other ID. The staff of Campus Health Service Center can communicate in English. The operation hours are: Mon – Fri, from 09:00 to 17:30 (lunch break: 12:00 – 13:30). Please refer to the website listed below for more detailed information: <http://health4u.snu.ac.kr/en/index.do>

② Boramae Medical Center

Boramae Medical Center is the nearest and one of the finest medical centers near SNU. Please refer to the website for more detailed information: <https://en.brmh.org/index.do>

V. ACADEMIC REGULATIONS

1. Attendance and absence

- Students are expected to attend all of the classes they have registered for each semester. Any student who, without good reason, fails to attend class for at least two-thirds of the total courses shall fail the course.
- In the event a student is absent for any of the reasons below, the student must notify the appropriate department (contact the Program Administration Office), faculty, and dean for approval in advance.
 - ① Death of an immediate family member (parents, spouse, and children) or equivalent circumstance
 - ② Academic planning, field-trips, on-location training, etc.
 - ③ Participation in seminars or conferences (including international ones) as approved by the Dean
 - ④ Other events as approved by the Dean
- In the event of illness or emergency situations, students absent for less than seven days (including holidays and weekends) must submit a written notice of such absence to the Dean. For absences of more than seven days, students must submit a diagnosis by a written physician.

2. Must reside in dormitory

- Students must reside in the Gwanak Residence Halls (Gwanaksa) of Seoul National University.
- Living off-campus is not allowed.
- Cooking is only allowed in the dormitory cooking area (communal area).
- Induction, microwave, and water purifier can be used. Each floor has a communal kitchen.
Cooking in a dormitory room is prohibited.

3. Must abide by residency regulations

- Seoul National University has very strict residency regulations and all students must abide by them.

4. Examinations and Grade Evaluations

① Minimum Grade Point Average Requirements

Students must maintain a C- (70-73) grade point average at a minimum.

Anything below 70 points (F=69 and below) will not be acknowledged as a passing grade.

- Regular Exams and Make-up Exams

② Regular Exams: Mid-term and Final exams

Make-up Exams: In the event a student cannot take an exam due to illness, or any other emergencies, the student must notify the faculty in charge of class before the test date, and obtain the Dean's approval to take the exam at another time.

③ Qualification to take an exam

Any student who, without good reason, has failed to attend class for at least two-thirds of the total classes shall be prohibited from taking the exam. In the event of illness or emergency situations, students need to provide a written explanation of their absence.

④ Scholastic Performance Evaluation Method

Scholastic performance will be based on a 100 point score for each course registered. Grades will be based on classroom performance (presentations, attendance) and test performance (mid-term and final exams).

Grades will be calculated on a curve as follows:

- A to A+ : 30% of the students in the class
- B to A- : 40% of the students in the class
- B and below : 30% of the students in the class

VI. PRECAUTIONS

1. **Possibility of Online Program:** According to arising circumstances due to the spread of COVID-19 and public health regulations thereof, the academic program within this PI may be switched online. In accordance with academic regulations of each training institute, blended learning (or hybrid learning, a combination of online and face-to-face learning) may be implemented, including pre-sessions.
 - In principle, even when the academic program is conducted online, participants must be physically present in Korea to participate (cannot participate in the program online from home country or outside Korea).
2. **Early Departure:** Due to various circumstances such as no flights operating or border closures, participants may be required to depart Korea before the program end date.
 - In such cases, part of the academic curriculum, thesis defense, or closing ceremony may be conducted online.
3. **Living Costs:** In principle, costs of living are provided per diem; that is, participants receive living costs per diem based on the actual date of departure.
 - In case of early departure, living costs are received per diem based on the date of early departure, and NOT the anticipated departure date or program end date
4. **COVID-19 Test Fees:** The costs of COVID-19 testing required by quarantine regulations during the departure and arrival process are first incurred by the participant and later reimbursed via the Settlement Allowance and Scholarship Completion Grants.
5. **Adherence to Entry/Departure Guidelines:** Any additional costs occurring due to the participant's failure to adhere to the entry/departure guidelines are the participant's own responsibility.
 - Example) If the participant fails to provide a COVID-19 PCR test certificate on the date of arrival, or is delayed in arriving at the airport and fails to board the flight, any additional costs occurring thereof (flight change fees, etc.) is to be paid by the participant.
6. **Vaccination requirements:** Participants are to individually check with the training Institute on whether vaccination is required and prepare accordingly; any disadvantages following are the participant's own responsibility.
 - Example) If the participant fails to provide a proof of a WHO-certified vaccination and cannot check into the university dormitory, the participant will be responsible to find accommodation for him/herself (accommodation fees are supported in the amount corresponding to the dormitory fees).
7. **Check-In to Dormitory:** In principle, dormitory check-in is required of program participants.
8. **Religious meals & personal food preferences:** Religious meals and personal food preferences are not provided during the scholarship program nor the self-quarantine period following entry to Korea. For further information, check the university guidelines (if necessary, personal fees may be incurred)
9. **Regulatory Compliance:** KOICA SP participants should observe KOICA CIAT Fellows' Guidebook and University internal rules and regulations, otherwise the participant would lose one's status as SP participants and a university student.

VII. CONTACTS

1. CONTACT INFORMATION

1) Graduate School of International Studies (GSIS), Seoul National University (SNU)

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Development Cooperation Policy Program (DCPP)

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2) General requests regarding application process

· E-mail : koica.sp@koworks.org

· Homepage : <http://www.koica.go.kr/sites/ciat/index.do>

The schedule in PI (Program Information) is subject to change according to the KOICA and Graduate School of International Studies, Seoul National University's schedule.